# Equality, Diversity, Cohesion and Integration Impact Assessment



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration. In all appropriate instances we will need to carry out an equality, diversity, cohesion and integration impact assessment.

### This form:

- can be used to prompt discussion when carrying out your impact assessment
- should be completed either during the assessment process or following completion of the assessment
- should include a brief explanation where a section is not applicable

Directorate: Housing Leeds	Service area: Lettings & Tenancy
Lead person: Beenash Mohay	Management Contact number: 07712 216962
Date of the equality, diversity, cohesion	and integration impact assessment:
May 2017	
1. Title:	
Is this a:	
Strategy /Policy Service	e / Function Other
If other, please specify	

### 2. Members of the assessment team:

Name	Organisation	Role on assessment team e.g. service user, manager of service, specialist
Beenash Mohay	LCC	Neighbourhood Services Officer
Kathryn Bramall	LCC	Housing Manager
Michael Rose	Connect Housing	Lettings and Leasehold Manager

3. Summary of strategy, policy, service or function that was assessed:			
New Local Lettings Plan (LLP) for the development at Boggart Hill Road, Boggart Hill, Seacroft managed by Connect Housing.			
<b>4. Scope of the equality, diversity, cohesion and integration impa</b> (complete - 4a. if you are assessing a strategy, policy or plan and 4b. a service, function or event)			
4a. Strategy, policy or plan (please tick the appropriate box below)			
The vision and themes, objectives or outcomes			
The vision and themes, objectives or outcomes and the supporting guidance			
A specific section within the strategy, policy or plan	<b>✓</b>		
Please provide detail:			
4b. Service, function, event please tick the appropriate box below			
The whole service (including service provision and employment)			
A specific part of the service (including service provision or employment or a specific section of the service)			
Procuring of a service (by contract or grant)			
Please provide detail:			

### 5. Fact finding – what do we already know

Make a note here of all information you will be using to carry out this assessment. This could include: previous consultation, involvement, research, results from perception

surveys, equality monitoring and customer/ staff feedback.

(priority should be given to equality, diversity, cohesion and integration related information)

- Monitoring of lettings e.g. profile of members of the Leeds Homes Register by equality groups, lettings outcomes, data on overcrowded households
- Allocation of accommodation: guidance for local housing authorities in England,
  Department for Communities and Local Government, updated 31 December 2013 –
  this guidance assists local authorities to take advantage of the provisions in the
  Localism Act 2011 and make use of the existing flexibilities within the allocation
  legislation.
- Demand for Social Housing in Leeds, June 2007, Outside Research and Development, page 168.
- Social housing allocation and immigrant communities, Migration, Equalities and Citizenship Team, ippr, Equality and Human Rights Commission, Spring 2009.
- National research on satisfaction with lettings undertaken in 2009: Attitudes to housing
- Findings from Ipsos MORI Public Affairs Monitor Omnibus Survey (England),
   Department for Communities and Local Government, July 2009.
- Localism Act 2011, investment in community cohesion and delivery of local priorities
- Equality Act 2010 and amendment 2012 impact of age restricted lettings policies Welfare Reform Act 2012, impact

## Are there any gaps in equality and diversity information Please provide detail: Please provide detail:

Information on equality held on the Leeds Homes Register is not 100% complete, for example, there are around 5% of applications where the ethnicity of the main applicant is not recorded. However, this number has decreased following the introduction of an enhanced application registration system which makes this a mandatory field.

**Action required:** Equality information is captured on CORE returns and LCC is looking at changes to registration with new ICT provider.

6. Wider involvement – have you involved groups of people who are most likely to				
be affected or interested				
Yes No				
Please provide detail:				
Action required:				
7. Who may be affected by this activity?				
please tick all relevant and significant equality characteristics, stakeholders and barriers				
that apply to your strategy, policy, service or function				
Equality characteristics				

<b>✓</b>	Age	✓	Care	ers	<b>✓</b>	Disability
✓	Gender reassignment	<b>✓</b>	Rac	ce	<b>√</b>	Religion or Belief
$\checkmark$	Sex (male or female)	✓	Sex	ual orientatior	1	
	Other					
(Other can include – marriage and civil partnership, pregnancy and maternity, and those areas that impact on or relate to equality: tackling poverty and improving health and wellbeing)  Please specify:						
Stakehol	ders					
✓	Services users		Emp	oloyees		Trade Unions
✓	Partners		Men	nbers		Suppliers
Other please specify						
Potentia	barriers.					
	Built environment			Location of p	remis	es and services
<b>✓</b>	Information and communication			Customer ca	re	
	Timing			Stereotypes	and a	ssumptions
	Cost		✓	Consultation	and i	nvolvement
<b>✓</b>	Financial exclusion		✓	Employment	and t	raining
specific barriers to the strategy, policy, services or function						
Please specify						
<ul> <li>Demand for social housing outstrips supply. Preference categories favour some customers over others, which may create the perception that the policy is unfair.</li> </ul>						

- The properties are advertised through the choice based letting system, which may not make sufficient information about preference categories and exceptions readily available to customers, particularly those that have trouble engaging with CBL.
- The number of preference categories may be confusing for customers, particularly those with vulnerabilities.

### 8. Positive and negative impact

Think about what you are assessing (scope), the fact finding information, the potential positive and negative impact on equality characteristics, stakeholders and the effect of the barriers

### 8a. Positive impact:

Connect are developing 10 new highly energy efficient 2 bedroom homes to be let at affordable rents to local people from the Housing Register. Criteria for selection / preference are outlined in the proposed LLP.

The development is an affordable rented scheme based on the 80% of the market rent for that area. It is therefore imperative that applicants can afford to live in these properties and that Connect support incoming tenants.

Connect are creating sustainable communities across Leeds therefore it is important to ensure a mix of clients. This will include checks on the conduct of the customer's previous tenancy, including rent payment and any antisocial behaviour.

### Action required:

Rent information to be including in property adverts

Connect to conduct financial affordability assessments with all applicant to ensure that they can afford the rents prior to offers being made

8b. Negative impact:
People who are reliant of housing benefits may struggle to access this type of housing as the rents exceed the local housing allowance.
Action required:
Connect will ensure that all applicants know of what benefits they may be eligible for and will work with all applicants so that all costs and clearly advertised and known.

	this activity promote strong an /communities identified?	d po	sitive relationships between the
X	Yes		No

Please provide detail: The method of identifying prospective tenants and allocating homes on this scheme will help foster positive community relationships amongst residents as they learn how to get the best energy efficiency benefits from their homes.
Action required: Connect will ensure pre allocation checks are conducted and may make home visits to prospective tenants prior to offers
10. Does this activity bring groups/communities into increased contact with each other? (e.g. in schools, neighbourhood, workplace)
Yes X No
Please provide detail: This type of scheme will attract customers from across the area who wish to live in the new build homes.
Action required: None.
11. Could this activity be perceived as benefiting one group at the expense of another? (e.g. where your activity/decision is aimed at adults could it have an impact on children and young people)
X Yes No
Please provide detail:  • As above, demand for social housing outstrips supply. Preference categories favour some customers over others, which may create the perception that the policy is unfair.
Action required: Properties to be advertised with clear lettings criteria Monitor lettings outcomes

12. Equality, diversity, cohesion and integration action plan (insert all your actions from your assessment here, set timescales, measures and identify a lead person for each action)

Action	Timescale	Measure	Lead person
Equality information is captured on CORE returns and LCC is looking at changes to registration with new ICT provider.	Ongoing; at sign up and when reporting back on nominations	CORE Forms and Nominations report	Michael Rose / Dipa Mistry
Rent information to be including in property adverts. Connect to conduct financial affordability assessments with all applicant to ensure that they can afford the rents prior to offers being made.	May 2017 onwards	Property Adverts, CBL Adverts and Connect Affordabilty Assessment forms	Michael Rose / Dipa Mistry
Connect will ensure that all applicants know of what benefits they may be eligible for and will work with all applicants so that all costs and clearly advertised and known.	May 2017 onwards	Connect Affordabilty Assessment forms	Michael Rose / Dipa Mistry
Connect will ensure pre allocation checks are conducted and may make home visits to prospective tenants prior to offers.	May 2017 onwards	Pre allocation and vetting spreadsheet	Michael Rose / Dipa Mistry
CBL adverts to include full details of property features and rent to attract interest.	May 2017 onwards	CBL Adverts	Beenash Mohay
Properties to be advertised with clear lettings criteria. Monitor lettings outcomes.	May 2017 onwards	CBL Adverts and Nominations report	Michael Rose / Dipa Mistry

13. Governance, ownership and approval					
State here who has approved the actions and outcomes from the equality, diversity,					
cohesion and integration impact assessment					
Name	Job Title	Date			
Kath Bramall	Housing Manager	10 May 2017			
Date impact assessment of	completed				
_	_				
14 Monitoring progress f	or oquality divoraity o	obssion and integration			
14. Monitoring progress f	or equality, diversity, c	onesion and integration			
actions (please tick)					
X As part of Servic	e Planning performance	monitoring			
· .	<b>0</b> .	•			
As nort of Droise	t manitarina				
As part of Project	st monitoring				
Update report wi	Il be agreed and provide	d to the appropriate board			
│	hich board				
,					
Other (please sp	ecity)				
15. Publishing					
	o required to give due re-	gard to equality the council <b>only</b>			
publishes those related to E		buncii, Key Delegated			
<b>Decisions</b> or a <b>Significant</b>	Operational Decision.				
A copy of this equality impa	ct assessment should be	attached as an appendix to the			
decision making report:					
Governance Services will publish those relating to Executive Board and Full					
Council.					
The appropriate directorate will publish those relating to Delegated Decisions					
and Significant Operational Decisions.					
<ul> <li>A copy of all other equality impact assessments that are not to be published</li> </ul>					
should be sent to <a href="mailto:equalityteam@leeds.gov.uk">equalityteam@leeds.gov.uk</a> for record.					
Should be sent to equality team (elecus.gov.uk) for record.					
Complete the appropriate section below with the date the report and attached					
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assessment was sent:		12			
For Executive Board or Full	Council – sent to	Date sent:			
Governance Services					
For Delegated Decisions or	0: :6: 1.0 1: 1	l — .			
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_	•	Date sent:			
Decisions – sent to appropri	•	Date sent:			
Decisions – sent to appropri	ate Directorate				
	ate Directorate	Date sent:  Date sent:			